Date of Review: September 2026 Next annual review: September 2027

ACCESSIBILITY PLAN Sept 2026 – September 2029 **Hertsmere Jewish Primary School**

This Accessibility Plan should be read in conjunction with the SEND Code of Practice, the school's SEN Information Report and the school's Equality Objectives. Together, these documents outline our commitment to ensuring equality of access and opportunity for all pupils, including those with disabilities.

a) **Improving Education & Related Activities**

We are committed to ensuring that all children can fully participate in the curriculum and school life, including those with disabilities. We follow the advice of local authority specialists and health professionals to meet individual needs.

	Target	**Action**	**Key staff**	**Time frame**	**Res/ cost**	**Desired impact**	**Monitored by / how/when**	**Impact Achieved?**
	Identify the needs of children with a disability on entry. Identify the needs of children with a short term disability e.g. due to injury.	Consultation with parent (and child) on entry or before. Adapt the environment and teaching strategies as appropriate, within budget constraints. Write, and share with parents, a risk assessment with detailed risk reduction strategies.	Inclusion Team Teachers	On going	Within existing budget	Parents and pupils welcomed and valued Children's needs met appropriately	Inclusion Leader/Headteacher	Yes – children's needs are met and in Summer Term 2025 Parent Survey 94% of parents felt that their child feels safe and is happy in school.

	All educational visits to be accessible to all	Vet all venues and activities for accessibility. Write risk assessments to support inclusion. Trips booked by Phase Leaders.	Headteacher/ Class teacher / Phase leaders	On going	Within existing budget	All pupils in school able to access all educational visits and take part in a range of activities	Deputy Head / Headteacher	Yes – no children have been excluded from a trip.

b) **Improving the Physical Environment**

We aim to make our physical environment as accessible as possible to pupils, staff, parents, carers, and visitors with physical or sensory impairments.

	Target	Action	Key staff	Time frame	Res/ cost	Desired impact	monitored by / how/when	Impact Achieved?
	Ensure the school environment is accessible to all	Maintain a clean and accessible site. Provide access for visitors with mobility aids. Carry out risk assessments for temporary or permanent physical needs. Maintain and service the lift regularly.	Site Manager Inclusion Leader	termly	Within existing budget	School accessible to all	Headteacher Inclusion Leader	Yes – the site remains fully accessible to all pupils, staff, and visitors

	Raise awareness of access needs of all stakeholders	Identify and meet the access needs of disabled pupils, staff, parents/carers, governors and visitors. Consider needs during recruitment.	Headteacher Headteacher	As required Recruitment process	Within existing budget	Plans in place for disabled pupils and all staff aware of pupils needs All staff and governors feel confident their needs are met. Parents have full access to all school activities Access issues do not influence recruitment and retention issues	Inclusion Leader/Headteacher	Yes – this is also documented in our induction pack.

c) **Improving the Provision of Information**

We will ensure all parents and carers can access information in formats suitable for their needs and make adjustments as required.

	Target	**Action**	**Key staff**	**Time frame**	**Res/ cost**	**Desired impact**	**monitored by / how/when**	**Impact Achieved?**
	Ensure accessible communication with parents/carers	Use clear, simple English in letters. Admin team to support parents with understanding and completing forms. Website to be accessible to visually impaired users. Printed copies of web content available on request.	Admin team Website design team	On-going	Within existing budget	All parents receive information in a form that they can access All parents understand what the headlines of the school information are.	Headteacher	Yes – Tapestry has recently been introduced giving parents easily accessible visual information on their child and in Summer Term 2025 Parent Survey 93% of parents would recommend this school to another parent.
	Improve accessibility of written communication for pupils	Use enlarged print for visually impaired pupils. Provide simplified texts or coloured paper where appropriate.	Teaching Staff	As required	Within existing budget	Excellent communication	Headteacher	Yes – this would be recorded on a pupil's provision list and checked termly by the Inclusion Team.